

## Communication Sciences and Disorders

+ Doisy College of Health Sciences

Saint Louis University is a world-class Catholic, Jesuit institution educating nearly 13,000 students on two dynamic, urban campuses - in St. Louis, Missouri, and Madrid, Spain. Founded in 1818, the University will soon celebrate its bicentennial.

With a legacy of innovative academics and research, compassionate health care and faithful service, Saint Louis University attracts a diverse community of scholars who push intellectual boundaries in pursuit of creative, meaningful ways to impact the world, striving to serve a higher purpose and seek a greater good.

### OVERVIEW ///

The goal of the department of communication sciences and disorders at Saint Louis University is to prepare speech-language pathologists to be culturally competent, evidence-based clinicians who provide compassionate clinical services to improve the quality of life of the clients and families they serve.

All graduate students must complete 46 credit hours, including a required clinical practicum each term. The program is six semesters, including two summers. Students begin the program in the summer.

#### Clinical Practicum Sites:

A major strength of the M.A. is the wide variety of clinical practicum experiences available to graduate students. The department has strong working relationships with hospitals, schools, rehabilitation facilities and community clinics in St. Louis.

#### Recognition:

The department of communication sciences and disorders is the second highest-rated program in the nation at a Catholic university, as well as the highest-rated program in Missouri.

#### Career Paths:

Past students have gone on to careers in public and private schools, hospitals, rehabilitation centers, nursing homes, home health agencies, clinics, private practices and universities. Speech-language pathology is rated by the U.S. Bureau of Labor Statistics as one of the fastest growing professions in the country.

### CONTACT INFORMATION ///

#### CSD Department

EMAIL { [commdis@health.slu.edu](mailto:commdis@health.slu.edu)

PHONE { 314-977-2940

WEB { [slu.edu/doisy](http://slu.edu/doisy)

### APPLICATION DEADLINE ///

#### M.S.

FALL { N/A

SPRING { N/A

SUMMER { Feb. 1

[Deadlines for assistantships are listed online.](#)

### DEGREES AND PROGRAMS OFFERED ///

Master of Science (M.S.) in Communication Sciences and Disorders

### COURSES AVAILABLE ///

DAYS  NIGHTS  WEEKENDS  ONLINE

### APPLICATION REQUIREMENTS ///

- Application form and fee
- GRE - General scores
- Three letters of recommendation
- Résumé
- Professional goal statement
- Video-taped response to two interview questions
- Visit (encouraged)

### ADMISSION CRITERIA ///

Applicants must have an undergraduate degree in communication sciences and disorders or have successfully completed the prerequisite courses in the field.



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### FACULTY ///

Angela Adrian, M.A., CCC-SLP, Speech-Language Pathology Coordinator and Clinical Instructor  
Early intervention, social communication, language and literacy

Mitzi Brammer, Ph.D., CCC-SLP, Assistant Professor and Graduate Program Director  
School-based speech/language therapy issues (IDEIA), language development, language/  
literacy connection, student resilience in higher education, adult teaching/learning processes

Emily Buxbaum, M.S., CCC-SLP, Director of Clinical Education  
Dysphagia in the acute care setting, adult-acquired speech and language disorders, multi-model  
communication in students with autism

Yi-Fang Chiu, Ph.D., CCC-SLP, Assistant Professor  
Speech physiology in aging and speech disorders, neural motor control in speech production  
and swallowing

Maureen Fischer, M.A., CCC-A, Clinical Instructor  
Audiology coordinator: Diagnostic hearing assessment, hearing aid fitting

Rebecca Frisella, M.S., CCC-SLP, Clinical Instructor, Early Childhood Language-Literacy Clinic  
Pre-literacy, interdisciplinary approaches in early intervention and preschool speech and language

Christina Garms, M.S., CCC-SLP, Assistant Clinical Professor  
Augmentative and alternative communication, speech and language approaches for deaf and hard  
of hearing populations

Julie Hoffman, M.A., CCC-SLP, Clinical Instructor  
Phonetics, articulation and phonological disorders

Deborah A. Hwa-Froelich, Ph.D., CCC-SLP, Professor  
Cultural and linguistic diversity in communication development, socio-economic factors  
influencing communication development, sociocommunication disorders

Robin Murphy, M.S., CCC-SLP, Assistant Clinical Professor  
Early intervention, autism, behavior, and family support/education

Whitney Postman, Ph.D., CCC-SLP, Assistant Professor  
Neurogenic communication disorders, cross-linguistic studies of speech and language disorders,  
neuroimaging, neuropsychology, neuromusicology and gerontology

Sara Steele, Ph.D., CCC-SLP, Associate Professor  
Language disorders in the school-age population, relationship between spoken language  
impairments and literacy development

Travis T. Threats, Ph.D., CCC-SLP, Professor and Department Chair  
World Health Organization's International Classification of Functioning, Disability and Health  
(ICF); acquired neurogenic communication disorders; evidence-based practice; rehabilitation ethics

Saneta Thurmon, M.A., CCC-SLP/A, Clinical Instructor, Undergraduate Program Director  
Counseling, diagnostic methods, speech and hearing assessment, aural rehabilitation, early  
intervention, speech and language development

Andrea Vaughan, M.S., CCC-SLP, Assistant Clinical Professor  
Dysphagia in adults/geriatrics, dysphagia/communication in head/neck cancer and trach/vent  
population, preterm/drug exposed infant feeding, adult acquired communication disorders

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### PROGRAM HIGHLIGHTS ///

#### Career Paths:

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### FINANCIAL SUPPORT ///

Several graduate assistantships are available. Students apply for assistantships after notification of admission to the program.



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